GOAL 3. STRENGTHEN THE COLLEGE'S RELATIONSHIPS WITH THE COMMUNITY AND PREPARE STUDENTS TO ENTER THE LOCAL WORKFORCE.

Years 3 and 4 Action Plans: July 1, 2023- June 30, 2025

ACTION PLAN 1. EXPAND OUR FOCUS ON NEURODIVERSITY TO INCREASE ACCESS TO STUDENTS WITH VARYING LEARNING STYLES.

Action Plan Leader: Hilary Meyer
Vice President: Jodi Koslow Martin

1. Host instruction and programming series on neurodiversity for students, faculty, staff, and community members.
2. Select three locations across campus where students study outside of the classroom, complete a thorough assessment, and provide recommendations for improvement to increase inclusion of neurodiverse learners.
3. Leverage the experience of campus and community employers involved in the S.E.E.D program to identify how neurodivergent students at Triton College can prepare for the workplace.

Key Performance Indicators (KPIs):

1. Implement three programs a year on the topic of serving neurodiverse students. At least 75% of surveyed attendees demonstrate that program objectives have been met.
2. Collect student feedback on existing spaces. Create messaging to new and continuing students who have different study preferences.

ACTION PLAN 2. ACCELERATE CREDENTIALING AND ADVANCEMENT IN THE WORKFORCE FOR ADULT STUDENTS.

Action Plan Leader: Paul Jensen
Vice President: Sean Sullivan

1. Redesign the college's Back to College for Adults website and improve online visibility.

2. Revise Prior Learning Assessment (PLA) options and train providers.

3. Explore Competency-Based Education (CBE) for possible implementation.

4. Leverage Career Services' HR Roundtable employer advisory group to provide ongoing insight and perspective on the adult market.

Key Performance Indicators (KPIs):

1. Redesigned working adult-focused webpages with student success stories, metrics, contacts, program information, and links; search engine-optimized (Y1)

2. Five faculty trained in assessing prior learning by CAEL (Y1); PLA practices reviewed and revised (Y2)

3. Proposed CBE instruction model (Y2)

4. Biannual reports with guidance on strategies for better serving adult students (Y1,2)