

GOAL 3. STRENGTHEN THE COLLEGE'S RELATIONSHIPS WITH THE COMMUNITY AND PREPARE STUDENTS TO ENTER THE LOCAL WORKFORCE.



Year 2 Action Plans

ACTION PLAN 1. ORGANIZE INSTITUTIONAL EFFORTS THAT SERVE RETURNING ADULT STUDENTS.

Steps

1. Survey current adult students to identify offerings that have been most impactful to their Triton College experience.
2. Take a current inventory of curricular and co-curricular programs and services tailored to adult students.
3. Connect with existing employer and community partners for input and insight on preparing adults transitioning through career change.
4. Review current Triton communications to make recommendations for customizing to adult students.

KPIs for Action Plan 1: 1. Proportion of adult students responding to a survey on college offerings.
2. Employer and community partners responding to an invitation to connect.

ACTION PLAN 2. DEVELOP A COMMUNITY LEARNING HUB FOR NEURODIVERSITY TO SERVE INDIVIDUALS OF VARYING LEARNING STYLES.

Steps

1. Create an advisory committee of community partners serving neurodiverse individuals.
2. Determine needs of individuals in the district with varying learning styles.
3. Develop a concept brief/project description, including funding needs, outlining plans for a community learning hub for neurodiversity.

3. Identify funding opportunities for the creation of a learning hub that prepares students for the workforce and serves community partners involved in job training for individuals with learning challenges.

KPIs for Action Plan 2: 1. Completion of a concept brief for the community learning hub.
2. At least three funding opportunities identified for the hub.

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