

# GOAL 1. ASSURE QUALITY AND INNOVATION IN TEACHING AND LEARNING TO INCREASE STUDENT RECRUITMENT, RETENTION, AND COMPLETION.



**Years 3 and 4 Action Plans: July 1, 2023- June 30, 2025**

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## **ACTION PLAN 1. EQUIP FACULTY WITH KNOWLEDGE AND RESOURCES TO IMPROVE PERSISTENCE AND COMPLETION RATES ACROSS ALL AREAS OF STUDY.**

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Action Plan Leader: Kurian Tharakunnel  
Cabinet Champion: VP Susan Campos

1. Conduct faculty training sessions through the CTE and department meetings on data literacy and available data sources related to student retention and completion.
2. Identify and develop new reports/dashboards related to student retention and completion based on faculty feedback.
3. Conduct faculty training sessions on new reports/dashboards developed.

### Key Performance Indicators (KPIs):

1. A total of six faculty training sessions are conducted: four in the first year and two in the second year. Second year meetings are for training on new dashboards/reports.
2. Two to three new dashboards/reports related to student retention and completion developed in the second year. First year meetings will be used to collect faculty recommendations for new dashboards/reports.

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## **ACTION PLAN 2. IDENTIFY AND REPLICATE SUCCESSFUL PRACTICES ACROSS ALL DEPARTMENTS TO SOLIDIFY STUDENTS' PROGRESS ON THEIR GUIDED PATHWAY.**

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Action Plan Leader: Jeanette Bartley  
Cabinet Champion: VP Susan Campos

1. Faculty will identify practices/strategies that as a department they will employ to positively impact student progress.
2. Using the resources of CTE and department meetings, faculty will consider additional practices/strategies to add to their current portfolio of instructional and engagement strategies.
3. Faculty will promote students' progress in guided pathways using strategies to support belongingness and student success.

### Key Performance Indicators (KPIs):

1. All faculty within a department will employ three identified strategies annually (across fall and spring semesters) to promote higher completion and retention amongst their students.
2. Faculty will be provided with one to two opportunities per semester to learn additional impactful practices/ strategies to positively support students' progress.

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### **ACTION PLAN 3. DELIVER AN 8-WEEK COURSE FORMAT TO ACCOMMODATE STUDENTS' SCHEDULES.**

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Action Plan Leader: Paul Jensen

Cabinet Champion: VP Susan Campos

1. Identify courses and programs appropriate for an accelerated 8-week format.
2. Explore flexible and accelerated options, including 8-week courses, and late afternoon, evening, and weekend course schedules with multiple start dates.
3. Explore flexible scheduling and meeting patterns for accelerated courses and programs.
4. Prioritize a minimum of three to five courses and programs to offer in an 8-week format.
5. Complete curriculum revisions needed for courses and programs to run in an 8-week format.
6. Pilot 8-week courses and programs in FY25.

#### Key Performance Indicators (KPIs):

1. Create a list of courses and programs to be offered in 8-weeks.
2. Identify one program to be offered with flexible start scheduling.
3. Pilot three to five courses/programs in 8-week flexible formats in FY25.